

# 103 Uses for Culture Boxes

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Language Arts ❧ Social Studies ❧ Visual Arts ❧ Music ❧ Math ❧ Other Ideas

## LANGUAGE ARTS

- ❧ Listen for information and pleasure to stories read aloud from different cultures
- ❧ Expand comprehension strategies by story mapping with group
- ❧ Distinguish between fact and fantasy in printed material in boxes
- ❧ Access information about artifacts from a variety of sources- encyclopedias, atlas, dictionaries etc.
- ❧ Write sentences about the artifacts
- ❧ Write paragraphs about the artifacts
- ❧ Write essays about the artifacts
- ❧ Write stories about the artifacts
- ❧ Write letters about the artifacts
- ❧ Write poems about the artifacts
- ❧ Organize the artifacts in lists
- ❧ Make labels for the artifacts
- ❧ Expand vocabulary through artifact use-list new words
- ❧ Speak before a group about the artifacts
- ❧ Practice using descriptive language in relation to artifacts
- ❧ Read Various forms of literature (plays, poems, fiction from country represented by culture box)
- ❧ Value, appreciate and understand themselves and those from other cultures through the study of literature
- ❧ Compare alphabets and symbols from cultures
- ❧ Match words in culture box with English equivalent

## SOCIAL STUDIES

- ❧ Use maps to locate country of culture box
- ❧ Use maps to determine longitude and latitude of country of culture box
- ❧ Use globes to locate country of culture box
- ❧ Use atlases to locate countries and major land forms
- ❧ Interpret pictures from the culture box
- ❧ Interpret charts found in culture box
- ❧ Design maps using information from culture box
- ❧ Design charts using information from culture box
- ❧ Design tables and graphs using information from culture box
- ❧ Identify how artifacts are related to climate of country
- ❧ Identify how artifacts are related to location of country
- ❧ Identify the flag of the country
- ❧ Reproduce the flag of the country
- ❧ Students will contrast modern and older ways by using artifacts
- ❧ Analyze the diversity and commonality among nations and cultures
- ❧ Identify the differences and similarities between government and government of the U.S.
- ❧ Identify how the artifacts reflect the natural resources of a country
- ❧ Identify how the artifacts reflect production in the country
- ❧ Learn about exports from the artifact box
- ❧ Play the computer game Carmen Sandiego to learn about location, facts about country represented by artifacts
- ❧ Make a time line

- ⌘ Write a report on an historical figure from country
- ⌘ Cook food using recipe from box
- ⌘ Smell spices and foods
- ⌘ Create a mini museum of artifacts- label to explain

## VISUAL ARTS

- ⌘ Develop aesthetic awareness or a response to art in box
- ⌘ Add to art vocabulary through interaction with artifacts
- ⌘ Notice the mood and feeling in art media in box
- ⌘ Talk about art in own words
- ⌘ Identify the uses of visual art in celebration and communication
- ⌘ Develop awareness of some of the architecture of the country
- ⌘ Develop an awareness of the textures of the artifacts
- ⌘ Describe an artifact in terms of color, hue, intensity
- ⌘ Create a mask based on artifact study
- ⌘ Create a painting based on artifacts paying attention to composition
- ⌘ Model an artifact in clay using artifact box as inspiration
- ⌘ Visit a museum to see more artifacts from that country
- ⌘ Create a class mural featuring the artifacts
- ⌘ Do a report on an artist mentioned in the culture box
- ⌘ Design a poster advertising the artifact box
- ⌘ Look for symbolism in art

## MUSIC

- ⌘ Listen to tapes in boxes
- ⌘ Clap along, skip along, etc
- ⌘ Compare musical instruments in boxes to those in U.S.
- ⌘ Identify instruments in selections on tape
- ⌘ Discuss in own words reactions to music
- ⌘ Try to identify some words in songs
- ⌘ Gain respect for music of another culture
- ⌘ Realize that music is important in most culture
- ⌘ Compare and contrast types of music

## MATH

- ⌘ Compare value of money
- ⌘ Use abacus
- ⌘ Make up math word problems using artifacts
- ⌘ Geometry- identify shapes in artifacts
- ⌘ Sorting activities
- ⌘ Graphing activities

## OTHER IDEAS

- ⌘ Play matching game –have students match artifact to clue- example this object is used for calligraphy etc.
- ⌘ Hypothesize about country from object
- ⌘ Craft activities- Mexican paper flowers, Japanese Carp
- ⌘ Mystery object game- display an object along a blank piece of paper- let children record their observation and guesses about what it is – reveal after all have had a turn
- ⌘ Have students write instructions- how to use chopsticks etc
- ⌘ Plan a class trip to the country represented by box
- ⌘ Create a travel brochure
- ⌘ Create a U.S. discovery or culture box - debate what you would put in it

- ⌘ Have students do a home survey of goods from the country - bring in
- ⌘ Guest speaker from country
- ⌘ Guest speaker from local business
- ⌘ Establish pen pals- write about items in box
- ⌘ Write a class play- use objects as props
- ⌘ Get list of related literature from library- check out
- ⌘ Play games in culture boxes
- ⌘ Have game day- some children play American games and some use games from culture boxes- contrast
- ⌘ Discuss whether children all play same game - why or why not
- ⌘ Have students bring in newspaper articles about country of culture box
- ⌘ Research local ties with country Sister City etc
- ⌘ Make a list of words we use which came from the country represented by the box- example rodeo
- ⌘ Make a video with students explaining artifacts
- ⌘ Take pictures of students with artifacts- make a scrapbook
- ⌘ Write a class book about the country
- ⌘ Identify animals from the country – research, draw pictures
- ⌘ Identify famous rivers, lakes, seas on maps- research significance i.e. Ganges River
- ⌘ Water supplies and distribution – San Luis Potosi Fountain etc
- ⌘ Research exercise and sports in literature about country (Chinese calisthenics)
- ⌘ Simulate holiday observances in classroom using the artifacts and recipes